

BoardNotes

During its regular meeting on October 12, 2021, the Everett Public Schools Board of Directors did the following:

The meeting opened at 5 p.m.

LAND ACKNOWLEDGMENT

Director Mitchell provided a land acknowledgment.

PLEDGE OF ALLEGIANCE

RECOGNITION

The Board recognized Cynthia Gaub, who was named the Washington State Art Educator of the Year for her contributions to educating, advocating, and participating in Visual Art Education. Since 2004, Ms. Gaub has taught Exploratory Arts, Digital Art, and Computer Technology for the Everett School District at North Middle School. Students in Visual Arts explore a variety of mediums in the Teaching for Artistic Behavior Classroom by accessing studios and meeting challenges based on themes and genres. Sharing her knowledge with other educators has been a focus since 2006 when she presented at the Washington State Art Educators Art Conference with a workshop of Digital Art Projects using Photoshop. Ms. Gaub also writes and receives grants for her classroom on the district and state level.

SHARED BOARD COMMENTS

Director LeSesne congratulated Ms. Gaub and all art and music teachers as the arts are so important for our students. She attended the Emerson Elementary Instructional Review (IR) and appreciated the welcoming environment at that school. October is Principal Appreciation month, and she shared her appreciation for all the work our administrators do every day. Director Nicholls acknowledged Indigenous Peoples Day yesterday. Director Mitchell attended Cascade and Jackson Homecoming and appreciated seeing everyone there. Director Berg also attended the Emerson IR and appreciated the bilingual signage and engaged students. At the Heatherwood IR she was impressed at the changes over two years. Student Representative Pilch-Bisson echoed statements about Indigenous Peoples' Day, Jackson High has a homecoming parade. Student Representative Kolly also had a great homecoming weekend. It was nice for things to be back to normal a little bit. Spirit days and parades made a great week. Director Mason attended IRs at Evergreen Middle and Jackson Elementary and is grateful directors can attend because it makes the connection for them on what they approve in the boardroom to what happens in the classroom.

HEARD PUBLIC COMMENT

There were no public comments.

HEARD THE ENROLLMENT UPDATE

The board of directors was provided a [presentation](#) on the district's October 1, 2021 preliminary enrollment counts and an overview of enrollment trends in the district and the Puget Sound region. A significant portion of the district's state and local revenues are generated by the number of students enrolled in the district each year; and accordingly, enrollment counts are critical to the budget process, capital bond and levy planning, boundary revisions, portable classrooms, and decisions about program locations. The October 1, 2021 enrollment count of 19,633 students is preliminary at this time, and the final count will be determined by district staff and provided to OSPI later in October. A full report of updated enrollment projections based on the final October 1, 2021 enrollment will be developed by district staff and presented to the board on March 8, 2022.

FIRST READING OF POLICY 2108 LEARNING ASSISTANCE PROGRAM

The board of directors reviewed proposed revisions to [Policy 2108](#), Learning Assistance Program, for first reading, with second reading and adoption to be recommended at a future board meeting. The Learning Assistance Program (LAP) is a state-funded program developed to provide supplemental instruction and services for public school students who are not meeting academic standards. For more than a decade, LAP has provided students with extra assistance in basic skills, such as reading, writing, and mathematics. This proposed new policy is to comply with [House Bill \(HB\) 1208](#) which significantly increases districts' local

control of LAP funds. Specifically, [HB 1208](#) enables school districts to focus on identifying and addressing deficits in students' basic skills resulting from or exacerbated by the COVID-19 pandemic.

FIRST READING OF POLICY 3430 COMPREHENSIVE SAFE SCHOOLS PLAN

The board of directors reviewed proposed revisions to [Policy 3430](#), Comprehensive Safe Schools Plan, for first reading, with second reading and adoption to be recommended at a future board meeting. Revisions are to comply with [HB 1216](#) which modified some drill requirements and addressed several areas of safety preparedness and includes planning for a variety of emergencies that school districts face, including the significant impact of the COVID-19 pandemic.

FIRST READING OF POLICY 5515 WORKFORCE SECONDARY TRAUMATIC STRESS

The board of directors reviewed proposed revisions to [Policy 5515](#), Workforce Secondary Traumatic Stress, for first reading, with second reading and adoption to be recommended at a future board meeting. This proposed new policy complies with [SBH1363](#): Addressing Secondary Traumatic Stress (STS) in the K-12 workforce. This first-of-its-kind legislation acknowledges the significant toll STS has on educators and, subsequently students, and focuses on the adoption of policy and procedures so that districts and schools can take meaningful steps in supporting their staff's health and well-being. The Association of Supervision and Curriculum Development defines STS as "...the emotional distress that arises when someone vicariously experiences the traumatic experiences of another individual. Sometimes known as compassion fatigue, the toll of tending to someone's painful experiences can create very real symptoms in caregivers, including teachers." STS for educators has been increasingly emphasized in research and practice. As a result, there are several systemic interventions to support districts and schools in developing, implementing, and sustaining environments that are physically and emotionally healthy for staff. These interventions include implementation of new policy, continuous improvement process, and professional learning.

HEARD THE SUPERINTENDENT'S REPORT

The school board heard a district update from Dr. Scott, filling in for Dr. Saltzman who was participating via Zoom but having audio difficulty. The presentation included the first football game played on the new field at North Middle School, the upcoming Let's Connect, and Principal Appreciation month.

The meeting was adjourned at 6:15 p.m.

Vimeo:

<https://vimeo.com/631151595>

YouTube:

<https://youtu.be/rXFtN8J2shs>

Nondiscrimination statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer – Kevin Allen, 425-385-4100, KAllen@everettsd.org, PO Box 2098, Everett WA 98213

Section 504 Coordinator – Dave Peters, 425-385-4063, DPeters@everettsd.org, PO Box 2098, Everett WA 98213

ADA Coordinator – Randi Seaberg, 425-385-4104, RSeaberg@everettsd.org, PO Box 2098, Everett WA 98213